

## *Creative Café Report*

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<https://www.eduhub.ch/community/special-interest-groups/open-educational-resources>

### **Conduct a Conversation – Collect Ideas – Identify Recommendations for Action**

In this Creative Café conference participants and experts from the Special Interest Group OER will discuss two main topics of OER. We want to have a look at how OER content can be found, used, and made visible for and by education. We also would like to discuss strategical and political aspects which might be useful to introduce OER as a central tool/element at academia. Current national and international OER activities will be scrutinized in order to find models for Swiss OER, focusing on both, the usage of existing OER repositories and the role of e-books (as EPUB3 format) as means of production, publication, and re-use.

This Creative Café is thus a cooperative space in which we collect current knowledge and collaborations as a foundation for new ideas, leads, and instructions on how to use OER in educational practice. Results will influence the SIG's further work and allow us to develop recommendations for action.

#### **Participants:**

- 1. round: 2 participants**
- 2. round: 6 p.**
- 3. round: 6 p.**

#### **Which main topics emerged during the discussion?**

- **Obstacles impeding OER**
  - The fear of time-consuming effort
  - Teaching is less relevant than research, thus HEI personnel doesn't want to invest more time into teaching than at least necessary

- OER from other institutions might be less applicable
- Standardised quality assurance is yet not available
- The fear of being corrected by peers
- Ownership: “My product is my property (and if you want to have something likewise you have to work real hard for it too)”
- High level of competition in science and research
- Lack of educational education with view on OER
- Unsure if resources the can published due to legal issues
- **Recognised positive aspects**
  - Exercises are particularly re-usable
  - The chance to establish a sharing economy
  - Learn to appreciate what others produced and yet be able to adapt it to your own needs
  - Learn to feel appreciated although others alter the original in order to adapt it to their own needs
- **What is needed**
  - OER needs meta data
  - Encouragement on the level of teaching
  - Quality guidelines and methods of quality assurance
  - Collaborative tools to produce OER with ease
  - A fundamental change of mindset to accept and appreciate sources from others, and to give one’s own material

### **What is the relevance for the Swiss HEI?**

- Make changes and manage changes, such as
  - Encourage HEI staff to appreciate other’s contribution rather than perceiving it as competition
  - Educate staff on OER (what it is, which advantages it inherits, and how it can be produced, published, and re-used)
  - Develop quality guidelines for OER and equivalent quality assessment methods
  - Improve existing OER platforms and encourage their use



### **Recognised positive aspects**

- Recognising that resources funded by educational or federal institutions should be made available to the public for free
- Make changes and manage changes, such as inform about the usage of open licenses (e.g. creative commons)

### **Suggested next steps**

- Support OER through education of HEI staff. Support the improvement of platforms or tools as described above.
- Connection to the DICE-Project
- Meeting with SWITCH to involve SWITCHtube as an OER platform; integrate better meta data; to find swiss OER on google or other searching engines

### **Additional comments**

An diesen Events (Tagung) ist die SIG durch Nadja Böller (PH FHNW) vertreten: <http://open-educational-resources.de/16/>

### **Publications**

Reimer, Ricarda T.D. & Edinger, Eva-Christina (2014): Open Schweiz – eine (selbst-)kritische Einschätzung aktueller Initiativen und Projekte zum Themenfeld Open Education Resources (OER), In: Petra Missomelius, Wolfgang Sützl, Theo Hug, Petra Grell & Rudolf Kammerl (Hrsg.): Medien – Wissen – Bildung: Freie Bildungsmedien und Digitale Archive. Innsbruck: Innsbruck University Press. S. 257-276. (peer reviewed).

Reimer, Ricarda T.D.; Mandel, Schewa (2009): «Open Educational Resources» In: «ALPHA» (Der Kadermarkt der Schweiz; Eine Publikation der Verlage Tages-Anzeiger und Sonntagszeitung) 4.04.2009. S. 5.

Reimer, Ricarda T.D./Edinger, Eva-Christina (2013). Open Schweiz – eine (selbst-)kritische Einschätzung verschiedener Initiativen und Projekte zum Themenfeld OER. Neue Chancen für gemeinschaftliches Engagement. Präsentation am 11.04.2013. *\_ist auf Slideshare zu finden!*



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<http://www.hewlett.org/programs/education/open-educational-resources>

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<http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/open-educational-resources/>

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<http://www.unesco.de/bildung/open-educational-resources.html>



### **Further suggestions**

- <http://www.digitallernen.ch/?s=OER>
- <http://www.edaktik.de/?s=OER&submit=Suche>
- <https://www.youtube.com/watch?v=ADWlyN0pqUY>
- <http://www.joeran.de/open-educational-resources-de-transferstelle-fuer-oer-gegruendet/>
- <http://mapping-oer.de/tag/ulf-ehlers/>
- <http://ulf-ehlers.net/2015/09/09/qualitat-von-oer-auf-dem-weg-von-den-oer-hin-zur-qualitat-von-open-education>
- <http://www.edaktik.de/2013/06/frei-aber-nicht-fur-lau-finanzierung-von-oer/>