SELFPAD:
INTEGRATING REFLECTIVE PRACTICE
INTO VARIOUS PEDAGOGICAL SCENARIOS

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10' Presentation
20' Hands-on activity
10' Discussion
CONTEXT

Goal
“Offering an environment where students can produce deep reflections on their learning”

Solution
• Mahara ePortfolio

Problems
• Difficulties to understand the ePortfolio process
• Blank page syndrome
• Usability problem of the learning platform

SOLUTION

SELPAD

A tool that helps the self evaluation of one’s own learning process
SELFPAD THINKING PROCESS

Activity analysis

Task analysis

Define a key activity

List of tasks

Describe your task and your interest

Evaluate the competence + evidence

Reflect on the task

Reflect on the activity

Overview

- Activities
- Skills

Context
- Lecture
- Internship
- Continuing education
- Autonomy

Overview

- Activities
- Skills

Task analysis

Describe your task and your interest

Evaluate the competence + evidence

Reflect on the task

Reflect on the activity

Overview

- Activities
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Context
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Overview

- Activities
- Skills
SELFPAD THINKING PROCESS

SELFPAD - SUPPORTING THE REFLECTIVE PROCESS

Reflect on the activity

Overview
• Activities
• Skills

Task analysis

List of tasks

Describe your task and your interest

Evaluate the competence + evidence

Reflect on the task

List of tasks

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Activity analysis

Context
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Activity analysis

Describe your task and your interest

Evaluate the competence + evidence

Reflect on the task

Accommodating various scenarios:
• Autonomous learning situation
• Teacher-led scenario
• Training, field practice
• Continuous education

CHOOSE YOUR CONTEXT
OBJECTIVE AND ACTIVITIES

First steps:
1. Identify the objective
2. Read the instructions
3. Identify the relevant activities

ACTIVITY ANALYSIS - BEGINNING

Within the chosen activity, identify the tasks that had to be performed
TASK ANALYSIS - 1

Describe the task, as if to someone who does not know it.

DESCRIBE YOUR TASK

LIST THE COMPETENCES AND EVIDENCES
TASK ANALYSIS - 3

Identify the completion/achievement

Reflect on the task

- Reflect upon what was learnt while doing the task in terms of:
  - Knowledge
  - Habilities & know-how
  - Interest
  - Learning method
  - Difficulties
  - etc.

ACTIVITY ANALYSIS - END

Reflect on the activity, if considered as a learning experience:

- What did you learn that is important for your profile?
- How would you reformulate this in relation to your objective?
SELFPAD THINKING PROCESS

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<table>
<thead>
<tr>
<th>Scenario</th>
<th>Contributors</th>
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</thead>
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ANY QUESTIONS?

COMMENTS WELCOME...
...AFTER THE HANDS-ON SESSION

HANDS-ON SESSION – 20’

1. Choose the «Autonomous» scenario
2. Enter the given objective: «Prepare the argumentation to get a promotion»
3. Select one activity to analyse, e. g.
   - An extra-professional activity...
   - Organisation of an event
   - Serving as an association secretary or treasurer
   - Being a member in a sport team
   - A learning activity...
     - Researching an issue
     - A practical training exercise
     - A recent project...
       - Planning the project
       - Managing a conflict situation
       - Animating a meeting

OR

Day 1 at the Eduhub Days