

Lesson Writing Skills on Competence Level B1

This assignment is about scientific writing for a specific audience on level B1. At this level, students are able to quote in an adequate reference style and, even more important, they are able to write with a specific group of future readers in mind. Concerning the work with ePortfolios, two things become important. First, writing in a scientifically correct manner. Secondly, the ePortfolio text has to be published with the appropriate audience in mind as well, which can of course also matter for the design of the text.

Relevant Competences

Writing: I can compose coherent and error-free texts, considering the required type of text and illustration and addressing a known target audience, with their ability to read and understand in mind.

Quoting: I can apply a required reference style coherently.

Examples of Scenarios

- I'm able to address a specific audience.
- I can set up a plan for my writing.
- I can gather the necessary material, order it, and write an outline.
- I have my set of activities for correcting my texts, including friends or colleagues for proofreading.
- I can check for the logic of thoughts avoiding gaps of argumentation.
- My text is written in an adequate reference style.

Context

Writing is a culture technique that allows us to record ideas for a long period and to make them accessible for others. Writing is a discursive process that means, that texts refer to other texts. In such a context, it is necessary to quote foreign ideas. Moreover, writing should not only record ideas, but also communicate the sense. For this reason, the author has to be able to write his text correctly and for a specific audience. Concerning the work with ePortfolios, two things become important. First, writing in the above-described manner is important. Secondly, the ePortfolio work has to be published for the appropriate audience as well.

Assignment

Write an introductory chapter of a theme in your study. The audience is very familiar within this area (e.g. other students). Your text should include in minimum five different sources from relevant authors of the field you are writing for.

Quote in the APA-style and refer to the specific rules when quoting. The chapter contains 2000 signs (including blank spaces) and ends with a reference list.

Get a feedback from a colleague before you assign your work. This feedback contains declarations about formality, content and gives at least one indication for further development potential within the framework 'write'. Criteria for feedback are indicated separately.

The assignment is fulfilled when the chapter is written, you received a feedback for your work and you gave a feedback to a colleague.

Examples for Learning Objectives:

- I'm able to address a specific audience.
- My text is written in an adequate reference style.
- I can check for the logic of thoughts avoiding gaps of argumentation.

For reflection and assessment

Write a feedback to the assignment you have received from your colleague. Follow the criteria below. The feedback includes statements to each point and has to be justified.

Content

- The chapter addresses the specific audience
- Sources refer to relevant publications within the area
- Logic in argumentation is comprehensible

Formal criteria

- Adherence of length (+/- 10%)
- Correct reference style (in-text-citation and reference list)
- Adherence of the amount of sources
- The chapter is widely error-free (orthography, grammar)

Further development

- Indications for development concerning formal criteria and content are given in the feedback

Resources online

- Wissenschaftl. Schreiben (tutorial APA-reference-style)
- Recherchieren im Internet (professional research for higher education)
- www.webquests.ch: Wissenschaftliches Arbeiten (scientific work, rubric)
- www.zhw.uni-hamburg.de: Example for netiquette (example for netiquette)
- Erste Einführung in Zitierweise research.ewu.edu/content.php?pid=49688&sid=671928

Instructions for use (for teaching person)

- Clarification: Identify the student's skills concerning their abilities in portfolio work. Students should be able to organize their portfolio and make artefacts accessible for others. Otherwise students may not solve this assignment.
- Determine scenarios: Choose the relevant scenarios from the framework within one field of competence.
- Learning objectives: Deduce learning objectives based on the chosen scenarios. Make sure, that the assignment is appropriate for the level. Furthermore, assignments should refer to themes within the study or the environment in which the students stand.
- Refer to other resources: Indicate relevant resources either on the web or on the platform, which may be useful to solve the assignment.
- Approximate length: Indicate time or workload intended for the assignment