

Conference programme – eduhub days 2019

	Wednesday – February 13, 2019
10h00-11h00	Arrival of participants and registration In front of Aula KOL-G-201
	Plenary sessions Aula KOL-G-201 Chair: Eva Seiler Schiedt, UZH
11h00-11h05	Welcome by the University of Zurich Gabriele Siegert, UZH
11h05-11h10	Welcome by SWITCH Andreas Dudler, SWITCH
11h10-11h20	Introduction by the ETWG Chair Jacqueline Gasser-Beck, UNISG
11h20-11h30	General information Nathalie Roth, SWITCH
11h30-12h30	Keynote They couldn't even code – digital illiteracy as a major societal risk factor Marcel Salathé, EPFL
12h30-13h30	Lunch Lichthof Nord, UZH



	Parallel sessions (2 x 40 minutes)								
Room	KOL-G-204	KOL-G-203	KOL-G-220	KOL-H-322	KOL-G-221	KOL-G-209	KOL-G-212	KOL-H-320	
13h30-14h10	Virtual Reality: Exploring immersive language learning using Virtual Reality	Video: Showcase of video guide 2	Interactive teaching: Technologies for highly interactive course on research methods	Design learning: Designing for great teaching with learning design cards	Writing: Powerful writing? It's easy if you do it smart.	Robots: Robots for tertiary education	Examination & e-assessment: Bridging learning and assessment: Digitising open book exams with SEB	Legal: Data protection and GDPR in current academic practices	
14h20-15h00	Virtual Reality: Exploring immersive language learning using Virtual Reality	Video: Showcase of video guide 2	Interactive teaching: Technologies for highly interactive course on research methods	Design learning: Designing for great teaching with learning design cards	Writing: Powerful writing? It's easy if you do it smart.	Robots: Robots for tertiary education	Examination & e-assessment: Bridging learning and assessment: Digitising open book exams with SEB	Legal: Data protection and GDPR in current academic practices	
13h30-15h00	BarCamp Suggestion and selection of topics for BarCamp Chairs: Stefan Andreas Keller, UZH; Jonas Lanz, ETHZ Aula KOL-G-201								
15h00-15h30	Coffee break Lichthof Nord								



	Parallel sessions (2 x 40 minutes)								
Room	KOL-G-204	KOL-G-203	KOL-G-220	KOL-H-322	KOL-G-221	KOL-G-209	KOL-G-212	KOL-H-320	
15h30-16h10	Virtual Reality: Bringing the factory to the students: Enriching teaching cases with VR	BarCamp	BarCamp	BarCamp	Writing: Online annotation in higher education	Robots: HuRo – My special assistant in higher education	BarCamp	BarCamp	
16h20-17h00	Virtual Reality: Bringing the factory to the students: Enriching teaching cases with VR	BarCamp	BarCamp	BarCamp	Writing: Online annotation in higher education	Robots: HuRo – My special assistant in higher education	BarCamp	BarCamp	
17h00-18h00	Individual break								



		Thursday – February 14, 2019						
		Plenary sessions Aula KOL-G-201 Chair: Hervé Platteaux, UNIFR						
09h00-09h15		Summary and review of the first day Stefan Andreas Keller, UZH; Jonas Lanz, ETHZ						
09h15-09h30	News about SWITCH edu-ID Petra Kauer-Ott, SWITCH							
	Digital exhibition							
Room	KOL-G-203	KOL-G-204	KOL-G-221	KOL-H-322	KOL-H-320	KOL-G-220	KOL-G-212	KOL-G-209
09h30-10h30	Molegram Explorer: A Mixed Reality classroom at ETH	New e- learning tools: PAUL and ELLA Session cancelled!	Thesis Writer: Digitisation of writing instruction and practice	Code Expert: An online learning environment for programming	Secure exams: Secure exams with Open edX and Safe Exam Browser	MoodleNet: Introduction to MoodleNet: A platform coming towards us in the future	FHNW Robo Lab: Robots for teaching and learning	Hack the hacker: Raising digital awareness with an analogue game
10h30-11h00	Coffee break Lichthof Nord							



	Plenary sessions Aula KOL-G-201
	Chair: Patrick Jermann, EPFL
11h00-11h30	Federal project contributions
	The strengthening of digital skills in teaching (P-8)
	Antoine Maret, swissuniversities
	NB: This presentation will be in French.
11h30-12h00	Including Open Educational Resources in the Open Science Strategy
	Patrick Furrer, swissuniversities
12h00-12h30	Summary and closing
	Urs Eppenberger, SWITCH
12h30-14h00	Lunch
	Lichthof Nord
14h00	End of eduhub days 2019