

Creative Café Report

Your Name:

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Title of Creative Café:

Learning with Video – online an collaborative

Participants (if known):

About 35 participants, from different HEI (e.g., ETHZ, Uni Genf, FHNW, ZHAW, ...)

Which main topics emerged during the discussion?

Mainly four use cases when working with video in HE emerged: (i) videos for content delivery (e.g., lecture capture, tutorials, inverted classroom), (ii) cooperative script (learning through the analysis of videomaterial), (iii) individual or cooperative training (self-reflection of students on their own performance or giving feedback to peers) and (iv) interactive videos (where additional informations, task, etc. show up in the video itself, e.g., with the tool CAPIRA). The presented tool “Annotate” can be used in any of this use cases and help or deepen students learning.

What is the relevance for the Swiss HEI?

Annotating videos has different promising use cases in higher education. But the fact that the presented tool (Annotate) only works in combination with the SWTICHcast-service is an obstacle for several institutions. It would be interesting to make it available with other video hosting solutions.

Suggested next steps (if any):

Bringing interested institutions together to discuss the further development of the tool, e.g., making it available using other video hosting solutions.



Additional comments:

None