

eduhub days 2014

Learning Infrastructure Project



SWITCH

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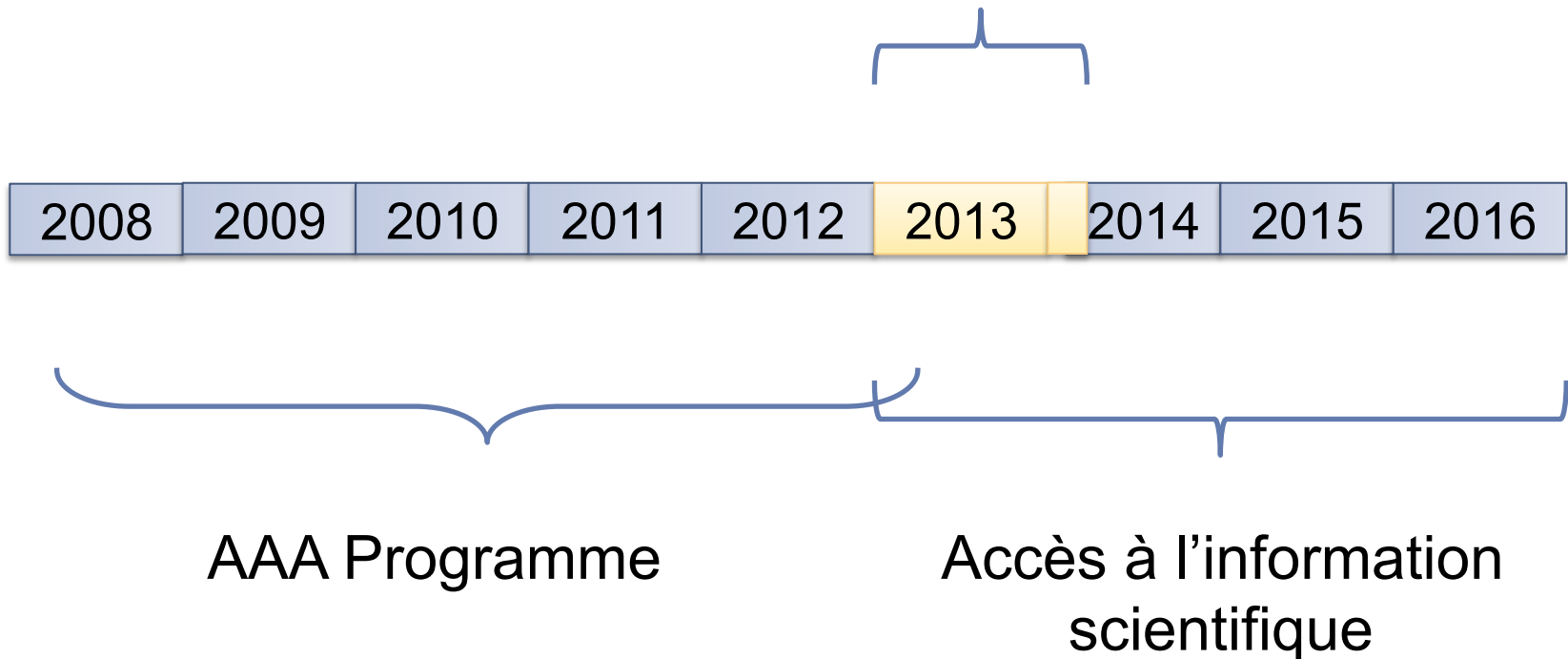
Geneva, February 18 2014

Project Status & Outlook

Learning Infrastructure

a National Cooperation & Innovation Initiative

Learning Infrastructure



Results

Results Personal Learning Env.

About Us

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For all Internet users

Search:

Security & Identity | Network & Internet | Collaboration & E-Learning | **Projects & Working Groups** | Innovation

Home > For universities > Projects & Working Groups > Learning Infrastructure > Personal Learning Environment > Aims and Results

Projects & Working Groups

> Scientific Computing

> E-Infrastructure for E-Science

> Cloud Computing

> Learning Infrastructure

> News

> E-Assessment

> Personal Learning Environment

> **Aims and Results**

> Contact

> E-Identity

> ICT Law WG

> Mail WG

> Network WG

> Procurement WG

> Security WG

> Storage WG

▼ WP 1.1: Requirement Analysis of Integrated Collaboration in Life-Long- Learning Environment

Institutions: *FHNW*; SUPSI(IfEL), UNIGE, UNIFR, UNIBE
10.1 PM

Official Website: <https://blogs.fhnw.ch/learninginfrastructure/>

This work package focuses on life-long student-centered collaboration in various social forms. The aim is to identify the usage scenarios of students and their requirements to a collaboration platform.

Results:

- [Overview of scenarios and requirements](#)
- [Description](#) of current practices, needs, benefits and risks of an integrated collaboration and working environment.
- [Validated scenarios](#) of supporting the student life-cycle.
- [Requirements and specification](#) of a collaboration and working environment.

▶ WP 1.2: Identifying, Testing and Selecting Collaboration Environments and Feature Requests

▶ WP 1.3: Integration of 3rd party Environments with e-portfolios and institutional services

▶ WP 1.4: Pre-Study: Long-term Storage of Forgery-Proof Certificates in User Centric Environments

▶ WP 1.5: Using the e-Portfolio as Base for a Long-Term Digital Identity

▶ WP 1.6: Mobility and Ubiquity resources for learners and teachers

http://www.switch.ch/uni/projects/learn_infra/ple/wp.html

Results E-Assessment

About Us | For universities | For all Internet users | Search:

Security & Identity | Network & Internet | Collaboration & E-Learning | **Projects & Working Groups** | Innovation

Home > For universities > Projects & Working Groups > Learning Infrastructure > E-Assessment > Aims and Results

Projects & Working Groups
> Scientific Computing
> E-Infrastructure for E-Science
> Cloud Computing
> Learning Infrastructure
> News
> E-Assessment
> Aims and Results
> Personal Learning Environment
> Contact
> E-Identity
> ICT Law WG
> Mail WG
> Network WG
> Procurement WG
> Security WG
> Storage WG

▼ **WP 2.1: e-Assessment Portal**

Institutions: SWITCH, ETHZ, FHO, UNIBAS, UNIBE, UNIGE, UZH, SUPSI, ZFH
2.05 PM

This work package focuses on the delivery of an e-assessment portal providing status quo information and best practice to support the decision process about assessment infrastructure at HEI's.

Results available at <https://www.eduhub.ch/resources/eassessment> and <http://eassessment.eduhub.ch/> :

- Identification of information sources and [definition of portal structure](#)
- Implementation of portal (internal test environment <http://eassessment-test.eduhub.ch/>)
- Structured information ([information collection sheet](#)) available via portal (<https://www.eduhub.ch/resources/eassessment> and related search section <http://eassessment.eduhub.ch/>)

▶ **WP 2.2: Local Information**

▶ **WP 2.3: Tools**

▶ **WP 2.4: Scenarios**

▶ **WP 2.5: Community**

▶ **WP 4.1: Field Tests and Pilots**

▶ **WP 4.2: Enhancements**

▶ **WP 5.1: Business Models**

▶ **WP 5.2: Single-Sign-On**

▶ **WP 5.3: Deployment Support**

▶ **WP 7.1: Overview of Competence-Oriented Assessments**

▶ **WP 7.2: Advanced Competence-Oriented Testing**

http://www.switch.ch/uni/projects/learn_infra/eassess/wp.html

E-Portfolio Portal

ePortfolio support material for eduhub.ch

ePortfolio support

[Blog](#)

[Concepts](#)

[Literacy](#)

[Guidelines](#)

Suchen ...



E-Assessment Portal



Newsletter Events Community Resources About

E-Assessment Portal

Find here information about the **Swiss Higher Education e-Assessment landscape**.

In the **search section** we provide specific information about current situation at institutions, used and

The site addresses

- Higher Education institutions
- lecturers
- services providing e-Assessment support (didactical, organizational & technical).

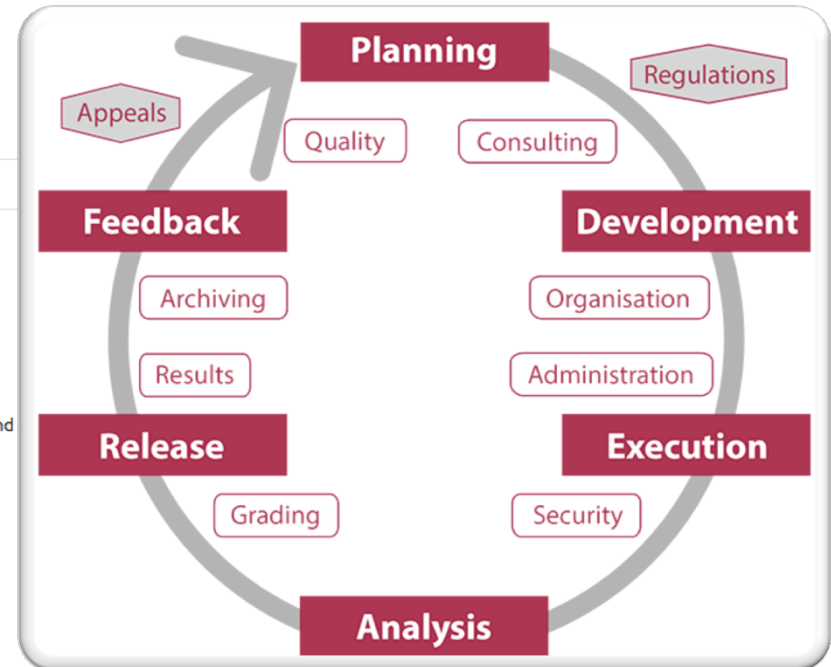
The information may help you to

- get a **general idea** about e-Assessment
- **start or improve** your own e-Assessments
- **gain an overview** about the actual situation at Higher Education institutions
- **provide** an e-Assessment infrastructure at your institution

You may ask questions or find some answers in the **discussion section**.

*NOTE: The portal is not yet complete. Condensed information out of the **Learning Infrastructure** project will be integrated. The eduhub community will be updated when all parts are available.*

<http://www.eduhub.ch/resources/eassessment>



E-Assessment Search



Start

Institutions

Tools

Scenarios

← Back to eduhub

E-Assessment Portal Search

Search here for specific e-Assessment information about institutions, tools and scenarios. Click in the navigation bar above to start your search.

Institutions

Start at the **Institutions** section for questions like

- What institutions (and units) use e-Assessment ?
- What tools does institution/unit XY apply ?
- What scenarios uses institution/unit XY ?

or to compare institutions/units and look at them in detail.

Tools

Start at the **Tools** section for questions like

- What tools are used for e-Assessment at Swiss Higher Education institutions ?
- What institutions/units apply tool XY ?
- What scenarios are supported by tool XY ?

or to compare tools and look at them in detail.

Scenarios

Start at the **Scenarios** section for questions like

- What e-Assessment scenarios are used at Swiss Higher Education institutions ?
- What institutions apply scenario XY ?
- What tools are used in scenario XY ?

or to compare scenarios and look at them in detail.

We need Feedback!

If you would like to add or edit information about your institution/unit, a tool or a scenario please use [this form](#) and send it to info@eduhub.ch

<http://eassessment.eduhub.ch>


Institutions: Local Information

Lehrentwicklung und -technologie ETHZ (LET)

URL	www.let.ethz.ch...
Contact	<p>Main Contact: Tobias Halbherr Lehrentwicklung und -Technologie (LET), ETHZ</p> <p>Daniel Schneider Lehrentwicklung und -technologie (LET), ETHZ</p> <p>Thomas Piendl Lehrentwicklung und -Technologie (LET), ETHZ</p>
Experience	high
Experience Details	<ul style="list-style-type: none">- Several years of experience with execution of online exams- Support for e-assessment with different tools- Development of assessment software and settings (SEB, SIOUX, VDI, Fedora Linux Setup for exams)
Infrastructure	<p>Rooms & Hardware:</p> <ul style="list-style-type: none">- 5 rooms with 284 places- a maximum of 568 candidates can pass the same exam (2 groups)- no specific exam rooms but multi-functional rooms are prepared for exams- 170 desktop computers and periphery are on stock for exams
Tools	<p>SEB Inhouse development & regularly used</p> <p>Moodle Regularly used</p> <p>SIOUX Inhouse development & regularly used</p> <p>ILIAS</p>

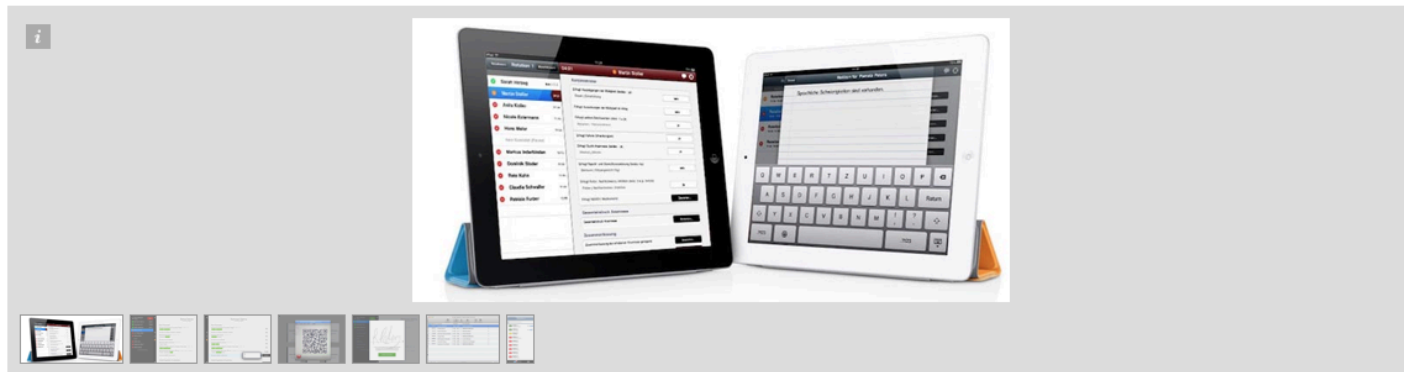
Scenarios

Computer based summative assessment (CBA) with the software suite CAMPUS (Summative assessment with CAMPUS)

Type	summative
Category	institutional hardware scenario
Category Annex	Institutional desktop Windows PC in computer rooms CAMPUS software with 3 components: authoring, server, player
Group Size	medium
Institutions	Médecine / UNIGE
Implementation	Started in 2006 with one exam and, in 2013, about half of all the exams held at the faculty are computer-based.
Usage Level	During the two end of semester exam session. Each exam session is about 2 weeks long.
Short Description	Exams are composed of a series of clinical or basic sciences cases followed by a series of independent (students can jump from one question to the other, students can change their answers) multiple choice questions (MCQ). The short cases consist of dependent (students can jump from one case to the other, but within a case, the progression is linear and the students cannot change his answers) questions organized in a logical narrative order.
Detail Description	see file below
Files	<ul style="list-style-type: none">• CAMPUS scenario description 
More about...	
URL	www.unige.ch...
Advantages / Disadvantages	Advantages: <ul style="list-style-type: none">• Since many oral exams based on clinical cases are now replaced by this CBA, the faculty saved money and time• Potential to use video and sound, but not yet used• Speed of analysis• Objectivity of the automatic analysis versus a possible arbitrary (oral exam) Drawback: <ul style="list-style-type: none">• A relatively heavy logistic

Tools

Electronic Registration of Objective Structured Clinical Examinations (e-OSCE)



URL	www.e-osce.ch
Contact	Main Contact: Philippe Zimmermann Institute for Medical Education, UNIBE Kevin Gaunt - <i>Technical responsible</i> Institut für Software, HSR Sebastian Hunkeler - <i>Technical responsible</i>
Type	Web-client application
Keywords	OSCE exams, tablets, iPad apps, electronic examiner questionnaire
Description	E-OSCE is used to prepare and execute OSCE exams electronically. The system consists of three separate apps, one for preparing exam data, one for examiners to assess students and one for supervising the examinations and to ensure proper functioning. Other than similar systems, the main assessment components all work online as well as offline (without a functioning internet connection).

Fill the gaps !

Start Institutions Tools Scenarios [← Back to eduhub](#)

Fachhochschule Ostschweiz (FHO)

Show

Fachhochschule Ostschweiz (E-Learning@FHO)

URL

Contact

HTW

Experience not specified

Experience Details

Infrastructure

Tools

Scenarios

Interest

More

**Help to complete the information
and to keep it up to date !**

Lists

All Tools

#	Type	Phase	Tool ▾	Keywords	Institutions/Units	Scenarios
<input type="checkbox"/>	Non-web client application	Preparation & Execution & Analysis	acadima acadima	learning cards, flash cards, mobile	UZH / Biology	acadima scenario
<input type="checkbox"/>	Third party application	Execution	Adobe Reader Adobe Acrobat Reader		ETHZ / LET	VDI based Online-Exams
<input type="checkbox"/>	Deployment tool	Preparation	Apple Configurator Apple Configurator	device, install, apps, mobile, remote	UNIBAS / LMZ	OSCE @UNIBAS
<input type="checkbox"/>	Analysing tool	Analysis	AWP Auswertungs-Paket	statistical analysis of exams/question formats, graphical plots, quality improvement	UNIBE / IML	MCQ Exams OSCE @UNIBE MEASURED MCQ -> scenarios using AWP
<input type="checkbox"/>	Deployment tool	Preparation	Baramundi Baramundi	automated installation, maintenance	ETHZ / LET	Browser based Online-Exams VDI based Online-Exams SIOUX-based Exams -> scenarios using Baramundi
<input type="checkbox"/>	Question/management tool	Preparation	BME Better MC Exam	administration, question pool, text-based MC questions	UNIBAS / LMZ	MC
<input type="checkbox"/>	Web-client application	Execution & Analysis	BULATS BULATS Language Assessment	commercial online speaking and writing tests	PHBern / IT Grundausbildungen	
<input type="checkbox"/>	Third party application	Execution	CAD Software Computer-aided design Software		FHO / IFS	
<input type="checkbox"/>	Non-web client application	Preparation & Execution	CAMPUS CAMPUS	modular system used in Medicine, server-client	UNIGE / Médecine	Summative assessment with CAMPUS
<input type="checkbox"/>	Monitoring/tracing tool	Execution	CEvaluator CEvaluator	record exam sessions, video of real room including sound	UNIGE / Médecine	Stations formatives (SF) - Vidéo

Sorting

All Institutions / Units

#	Institution	Unit	Experience ▲	Tools	Scenarios	Contact
<input type="checkbox"/>	UZH	Teaching Center, Department of Banking and Finance UZH (Teaching Center IBF)	high	Moodle Excel --> tools used at Teaching Center IBF	MC test @IBF MC and Excel @IBF --> scenarios used at Teaching Center IBF	Elisabeth Liechti
<input type="checkbox"/>	UNIBAS	Lernzentrum Medizin UNIBAS (LMZ)	high	e-OSCE Filemaker Word VLC PowerPoint TeleForm Apple Configurator LimeSurvey LogBook Scan software Ergotron Sync Cart OLAT BME OSCE Manager --> tools used at LMZ	MC PC OSCE OSCE @UNIBAS MC 5th year LogBook scenario --> scenarios used at LMZ	David Böhler
<input type="checkbox"/>	UNIGE	Faculté de Médecine UNIGE (Médecine)	high	DataScan Excel CEvaluator CAMPUS --> tools used at Médecine	Stations formatives (SF) - Classic Stations formatives (SF) - City Stations formatives (SF) - Patient instructor Stations formatives (SF) - Video Summative assessment with CAMPUS --> scenarios used at Médecine	Bernard Cerutti
<input type="checkbox"/>	UNIBE	Institut für Medizinische Lehre UNIBE (IML)	high	e-OSCE WebPool MEASURED Excel TeleForm AWP -	MCQ Exams OSCE @UNIBE MEASURED MCQ --> scenarios used at IML	Philippe Zimmermann

Comparison

Comparing Scenarios

	Local 3rd party Online-Exams	Task Market scenario 2	MC 5th year	Screening Test	acadima scenario
Type	summative	formative	formative	formative	formative
Category	public computers scenario	self-assessment scenario	third party applications scenario	self-assessment scenario	self-assessment scenario
Category Annex	also third party application and LMS scenario (SEB)	- Self-assessment on students' or public computers	browser-based	also student hardware scenario, specialized assessment etc.	self-organized learning; learning with flash cards
Group Size	small-medium	all	large	large	large
Institutions	LET / ETHZ	ZHAW LSFM / ZFH (incl. PHZH)	LMZ / UNIBAS	FFHS / SUPSI	Biology / UZH
Implementation	~15 exams	scenario implemented before without task market (is a new tool)	2 times	Various times	pilot with 300 students
Usage Level	No new exams are designed with scenario, but are designed as VDI exams instead. Scenario includes several historically grown and tested pioneer projects	The scenario (without task market) is regularly used in mathematics and applied informatics, if the class is not too big (up to now without task market)	Once a year	Widely used (the click-rate of this questionnaire is very high)	
Short Description	Same functionality as browser based Online-Exams. Additionally: <ul style="list-style-type: none"> Any software can be included in the exam process as a tool, and students required to solve tasks using the software 	The students get a pool of tasks on different topics and different difficulty levels. Solving practical problems supports the self-assessment. Students can upload tasks and exchange them with other students.	MC exam in browser	On the FFHS website, persons who are interested in a study program at a distance Higher Education Institution can fill out an online-questionnaire in order to find out if they are able to do such a program.	acadima is a digital flashcard system created for Swiss university students. The system is used throughout Switzerland. Students write, review and share learning and test flashcards to study on their modules and prepare themselves for final

“Creative Tables”

Creative Tables

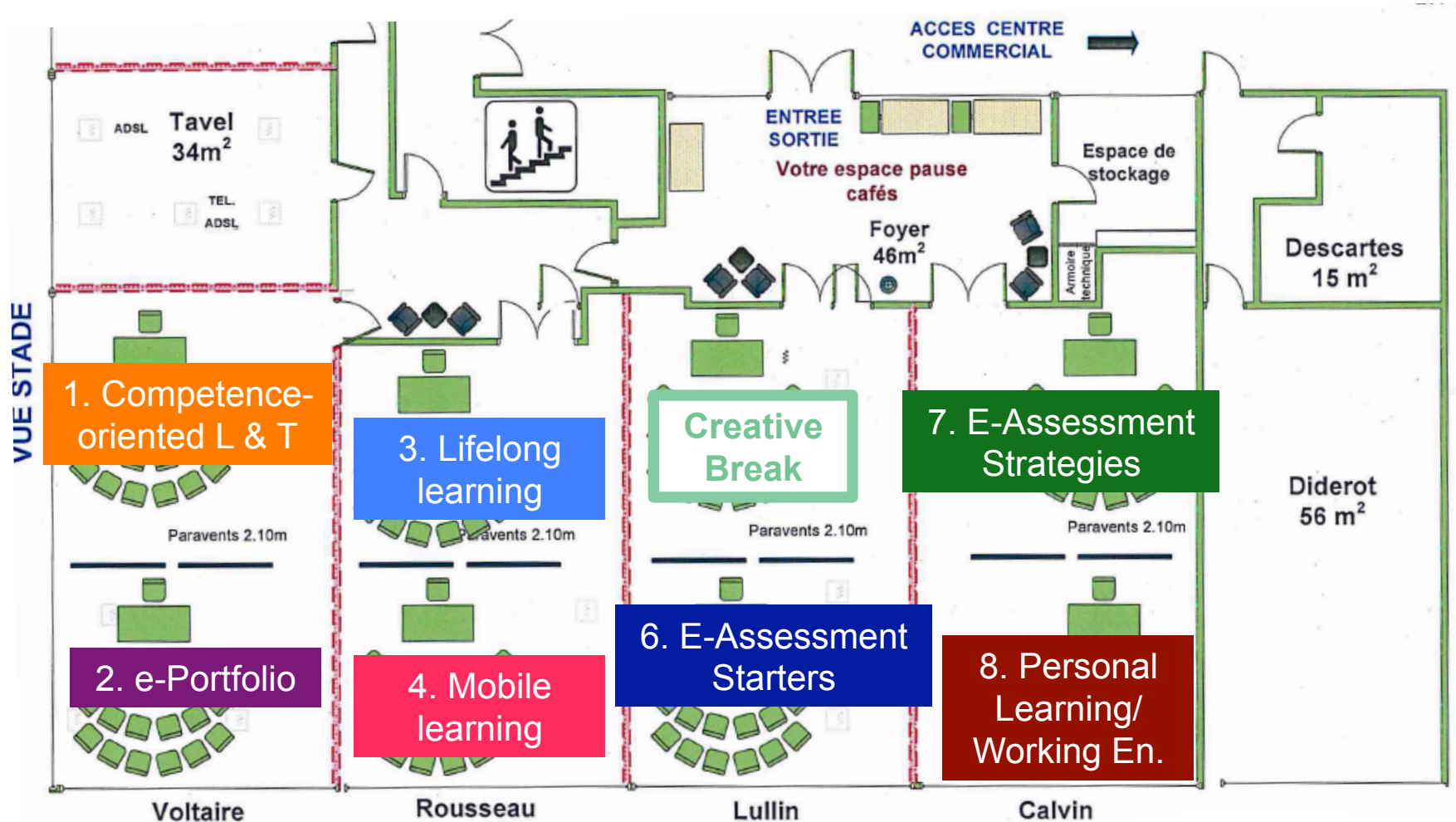


Table 1: Competence-oriented Learning and Testing

State of the art/White paper
about peer & collaborative
e-assessment

Requirement documents
for different scenarios
(as VDI)

- Competence-orientation
- Changes in learning culture
- Transfer into exams
- Requirements and problems

Definitions &
categorization

From concept design
to exam implementation

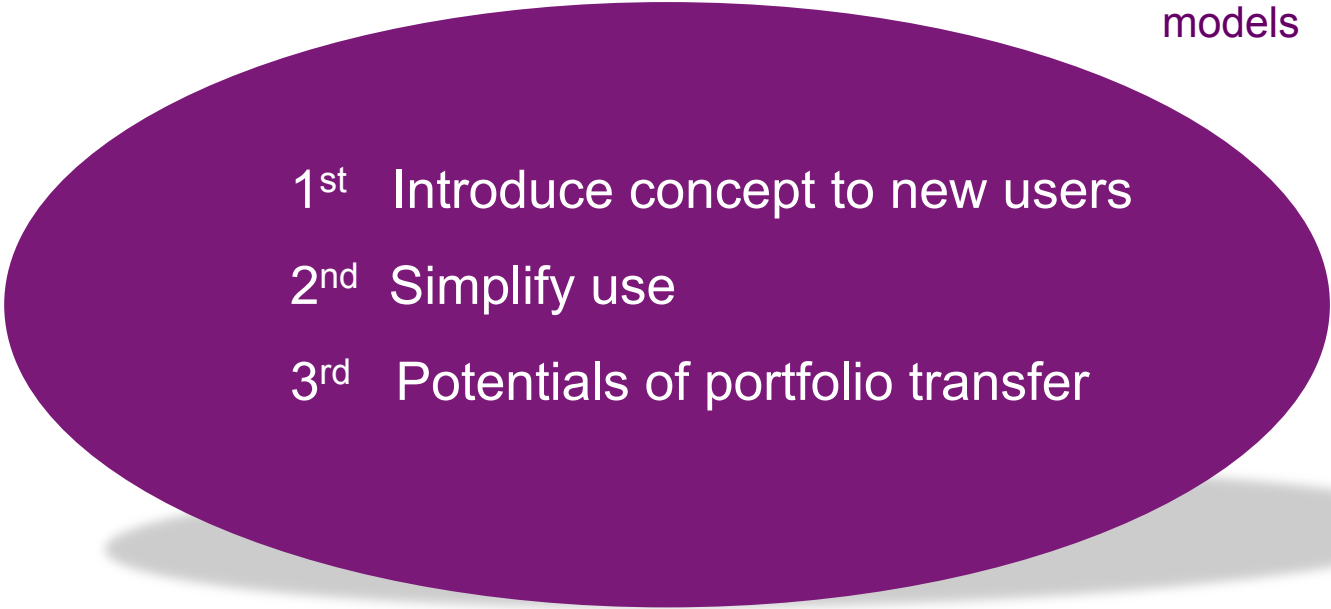
Reports about competence-oriented
e-assessment perspectives

Hosts: Laurent Moccozet, Tobias Halbherr

Table 2: e-Portfolio

E-Portfolio course for teachers
and students

Long term digital identity –
transition processes & structural
models

- 
- 1st Introduce concept to new users
 - 2nd Simplify use
 - 3rd Potentials of portfolio transfer

Portfolios at universities:
concepts and arguments

Portfolios and social business
platforms – relations and integration

Hosts: Céline Restrepo, Andreas Hediger

Table 3: Lifelong Learning



Hosts: Bineta Ndiaye, Suzanne de Jonckere

Table 4: Mobile Learning

Trend report: technologies
and usage scenarios

Annotated best practices
(web site)

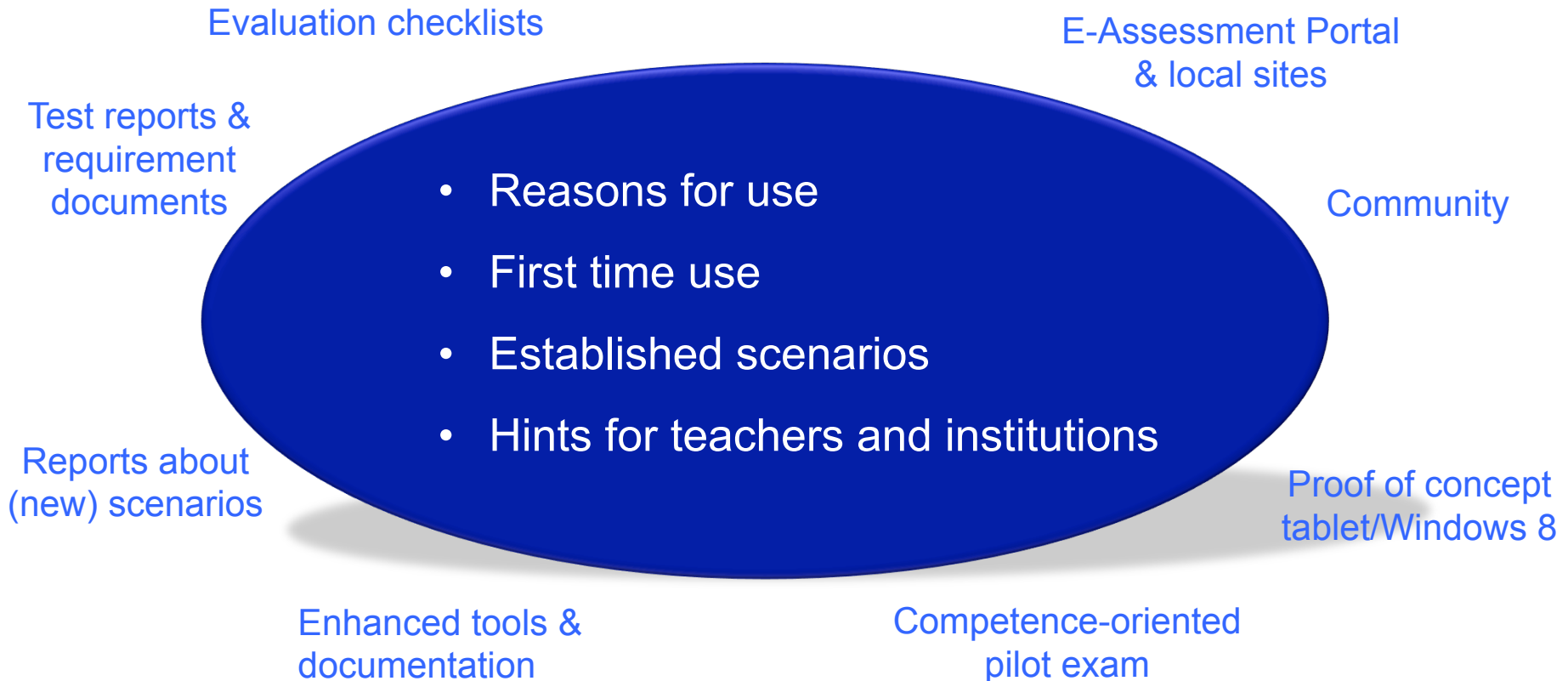
- Most promising mobile scenarios
- How to realize a mobile scenario
- Required local/national infrastructure

Guidelines and requirements
for mobile services

Tool: collaborative flash cards

Hosts: Karin Niffeler, Hervé Platteaux, Christian Glahn

Table 6: E-Assessment Starter



Hosts: Marc Sohrmann, Elisabeth Liechti

Table 7: E-Assessment Strategies

New features & improvements

Multi-Lingual Interfaces

Documentation & Support

Facilitation of distribution & implementation

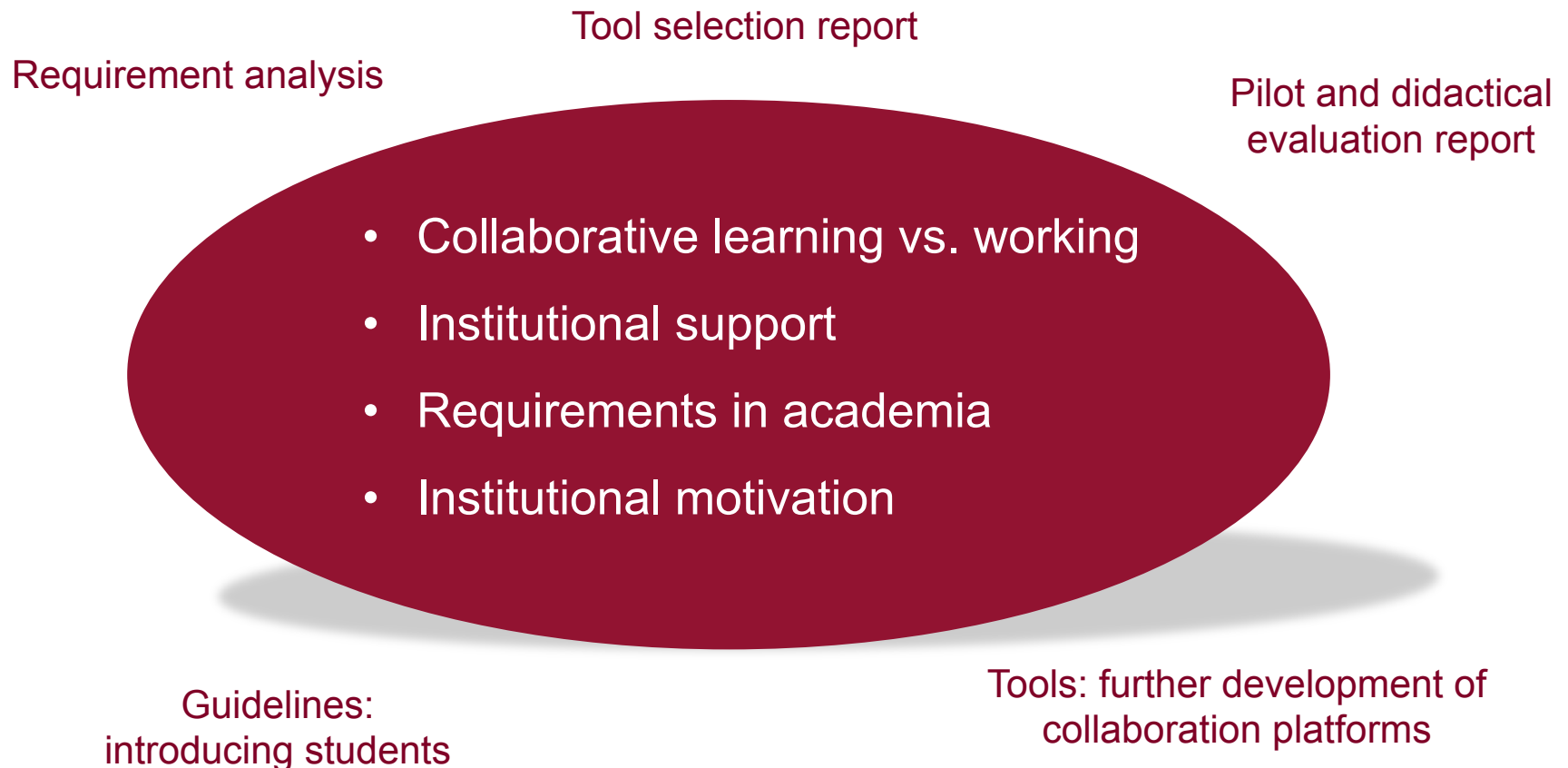
Concept for Single-Sign-On exams & proof of concept

- Choice of strategy and tools
- Preconditions and resources
- Implementation
- Next steps

Development of tablet versions

Business models for services

Table 8: Personal Learning / Working Environments & Collaboration



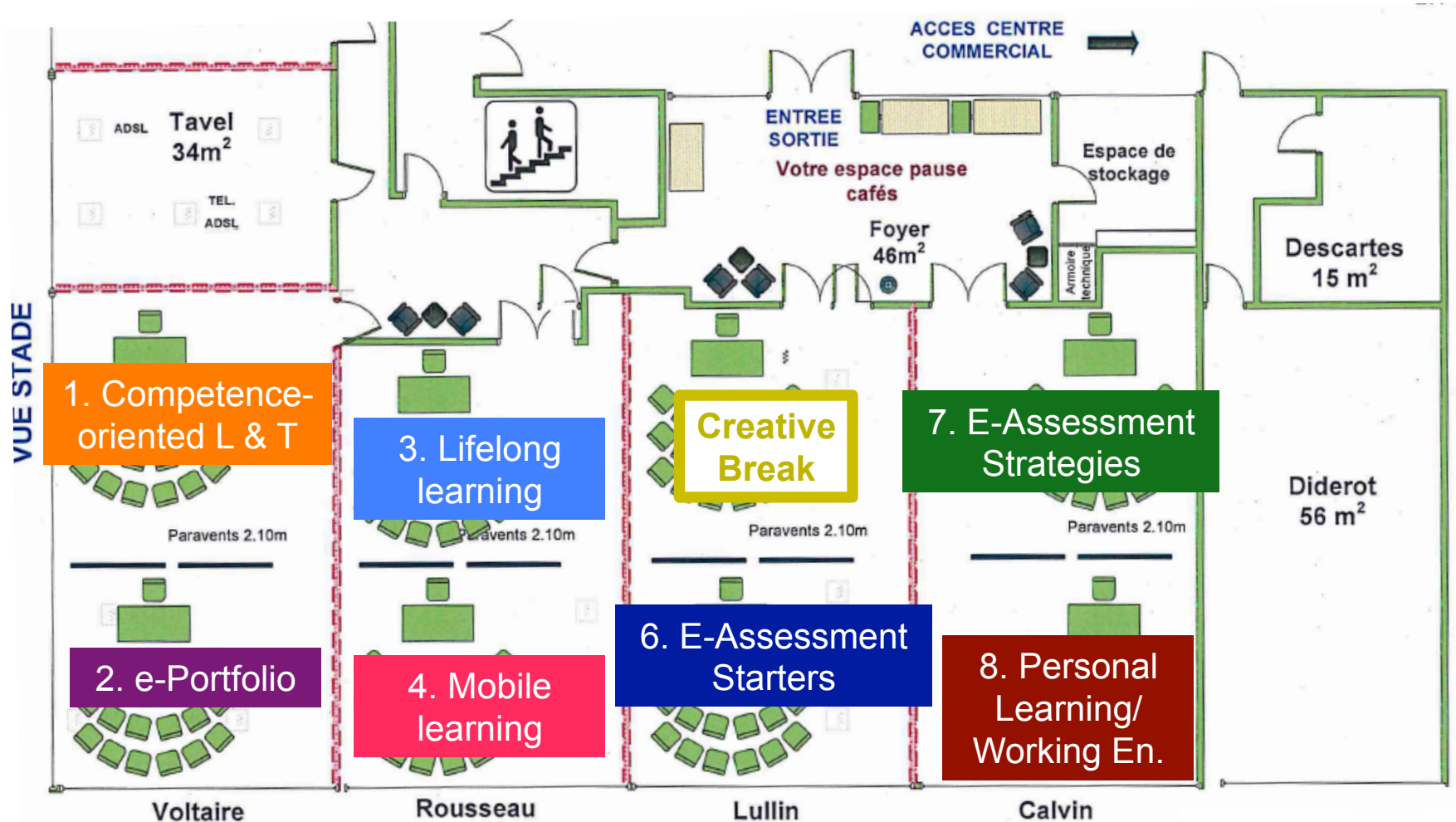
Hosts: Cincia Garcia, Denis Gillet, Laurent Opprecht

Take a Creative Break!

This is a free table without rules

- Burning issues to be shared
- What visionary/crazy e-learning project would you start if you had all the resources
- ...

Creative Tables



- 
- An orange astronaut with a small antenna on its head is holding a blue megaphone. A speech bubble is attached to the megaphone, containing a two-step list. The astronaut is standing on a light blue shadow.
1. Wake-up
 2. Stop & Change

Go !

