

## *Creative Café Report*

**Your Name:**

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**Title of Creative Café:**

Selfpad: Integrating Reflective Thinking Practices into Various Pedagogical Scenarios

**Which main topics emerged during the discussion?**

After a short presentation, the session consisted in a hands-on discovery of Selfpad core features. The participants experienced the reflective approach as would a student using Selfpad in autonomy. With a given objective in mind, they first had to identify some professional or personal activities to serve as a basis for an analysis of their learning and achievement. They broke down the selected activity in several tasks and answered a set of questions, which would guide them towards a better understanding of their strengths and weaknesses. They finally reformulated the main points of their analysis in terms relevant to their objective.

Though the session was too short to allow for in-depth discussions, we had the chance to observe participants first reactions to Selfpad. The three groups behaved in different ways, from a lively discussion to a very studious approach. Most participants approached Selfpad with their own pedagogical context in mind, as shown by several questions about its potential for adaptation. Both the interface and the instructions were also discussed.