

Discussion sessions

eduhub days 2017



SWITCH

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Lugano, February 9, 2017

Show & tell format

- Today, February 9, 2017
- 14h00 - 15h00, Red Building
- 3 x 15 minutes

- Chairs:
 - Willi Bernhard, FFHS: A11, A12, A13, A14
 - Eva Seiler, UZH: A21, A22, A23, A24
 - Hervé Platteaux, UNIFR: A32, A33, A34



Show & tell sessions

- **Room A11:** Pragmatic e-assessment: five recommendations from experience
- **Room A12:** Long-menu questions: one of the added values of e-assessment
- **Room A13:** The lord of the assessment: the two universities
- **Room A14:** Peer assessment using Moodle workshop
- **Room A21:** E-assessment with BYOD, SEB and Moodle at FFHS
- **Room A22:** E-assessment by UniDistance: activities in Moodle, plagiarism and exams in distance
- **Room A23:** Moodle-exams with Safe Exam Browser (SEB) on BYOD
- **Room A24:** Safe Exam Browser: use cases & how to
- **Room A32:** From summative to formative assessment in the flipped classroom using the Mobler App
- **Room A33:** Toolbox assessment
- **Room A34:** Online examinations with SEB, Virtual Desktop Infrastructure and Moodle for competence-oriented examination designs

Debate & open questions format

- Today, February 9, 2017
- 15h00 - 16h00, Red Building
- 3 x 15 minutes
- Chairs:
 - Eva Seiler, UZH: A12, A13, A14
 - Willi Bernhard, FFHS: A21, A23, A24
 - Lisa Messenzehl, ZHAW: A32, A33, A34



Debate & open questions sessions

- **Room A12:** E-assessment for team-based learning
- **Room A13:** Connecting people
- **Room A14:** Personalised evaluation of competencies
- **Room A21:** E-assessment from home
- **Room A23:** Infrastructure-components of e-assessments
- **Room A24:** E-assessment to deliver micro-credentials in online courses
- **Room A32:** Introducing e-assessment at the University of Geneva
- **Room A33:** The self-assessment through case studies on Digital Law
- **Room A34:** Who are you?

Semi-plenaries I format

- Today, February 9, 2017
- 16h30 - 17h30, Red Building
- 60 minutes

- Chairs:
 - Eva Seiler, UZH: A11, A12
 - Willi Bernhard, FFHS: A21, A31



Semi-plenaries I sessions

- **Room A11:** Legal framework for e-assessments – Why security issues, personal data protection and copyrights matter
- **Room A12:** E-assessment between “mastering the masses” and “enabling variety”
- **Room A21:** Lessons from nine years online examination practice at ETH Zurich
- **Room A31:** E-assessment on competencies in professional face-to-face communication, conversation and counseling – a paradox?

Semi-plenaries II format

- Tomorrow, February 10, 2017
- 09h30 - 10h30, Red Building
- 60 minutes

- Chairs:
 - Hervé Platteaux, UNIFR: A11, A12
 - Willi Bernhard, FFHS: A21



Semi-plenaries II sessions

- **Room A11:** E-portfolio as a framework for formative assessment
- **Room A12:** Facing the challenge of correcting and assessing text assignments in Moodle
- **Room A21:** BeAxi e-assessment OR overcoming the most common fears of e-assessments

And now let's start...

- ...with the sessions!

