

# ePortfolios in Higher Education

What to consider when getting involved

**ePortfolio?** Now, what is that?

Well... Think about something sort of like facebook's timeline, but more oriented towards your career.

**?!?**

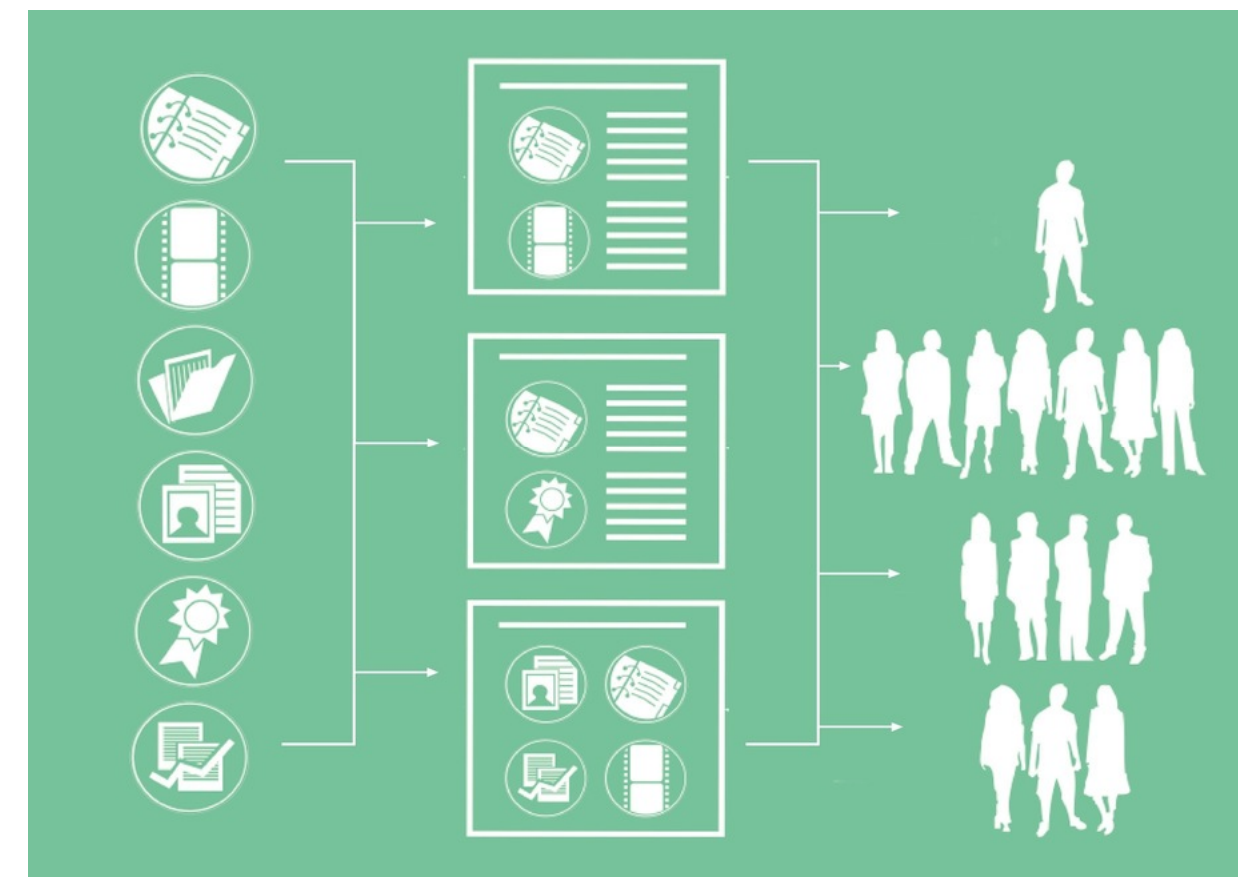
Enjoy working and sharing with other students, show your colleagues and teachers who you are, become a collector, an organiser, a creator, online.

**Ok,** that's nothing new?

No, **but**

**now,** do it all in one place, use it for yourself, your CV, your university tasks and career plans, **think** about what you are doing and **discuss** it.

**Well, tell me more!**



**learn and reflect,  
collect artefacts**

**publish  
elaborate views**

**connect to  
relevant people**

# ePortfolio – Core Ideas

An ePortfolio is an environment used by individuals to collect and deposit whatever is relevant to their learning and working life. This helps them:

- to develop their profile and identity,
- to keep an overview of their studies and areas of competences,
- to organize and regulate their learning,
- to gain a clear idea about their strengths and weaknesses,
- to develop strategies and achieve goals,
- to focus on their achievements,
- to train their self-awareness and self-responsibility.

ePortfolios are an answer to changing needs in today's higher education. People must be able to cope with worldwide competition. Throughout studying and working life, their ePortfolios will help them to build and communicate their personal profile and show what they have achieved and what they are able to perform.

This will also help them to identify their strengths and weaknesses and to realise how to keep their competences up-to-date.

Depending on their actual situation, the focus of an ePortfolio will be on current learning and skills, on achievements or on future goals. Each person is in charge of her/his own ePortfolio and decides which parts to show to or to share with other people. The ePortfolio has no expiry-date, students have their ePortfolios still online when leaving university or changing jobs.

## For People Involved

*This folder provides you with the necessary information for ePortfolio work.*

- Authors of an ePortfolio have the chance to manage their learning process more independently. They may start as students but they will use their ePortfolio also outside studies, for navigating their personal development. Preferably they will learn to use it adequately under the guidance of teachers or tutors.
- Teachers have the chance to monitor learning processes, advise their students and inform about expectations and terms of use. They continually follow the individual development of their students. This and the use of one's own ePortfolio will lead to more focus on the quality of teaching and personal satisfaction.
- Institutions will decide on introducing ePortfolios, on rules of action and on necessary support.
- IT department: a well-planned technical implementation is crucial for the success of ePortfolios. For this and because of the large scope of such a project, it is strongly recommended to establish a directory board for the project.
- Alumni, Career services and Employers are further players on the periphery of educational institutions, with an interest in ePortfolios.

Guidelines developed by members of the SIG-ePortfolio of eduhub.ch:

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